

Table 11:

*Comparisons of epistemic beliefs, pedagogic beliefs and instructional practices by job status*

Factor: Job Status		Permanent			Contract			t	Sig. (2-tailed)
		N	Mean	SD	N	Mean	SD		
Epistemic Beliefs	Innate/Fixed Ability	92	10.8478	2.07515	8	10.0000	2.07020	1.109	.270
	Learning Effort/Process	92	15.8043	2.21006	8	17.3750	1.50594	-1.966	.052
	Criticizing Authority (Authority/Expert Knowledge)	92	13.7283	1.43813	8	13.8750	1.45774	-.277	.783
	Certainty Knowledge	92	14.0978	2.32076	8	14.3750	2.66927	.320	.749
Pedagogic	Constructivist Conception	92	16.9348	2.11642	8	18.2500	1.58114	-1.713	.090
	Traditional Conception	92	11.2174	2.31491	8	9.8750	4.25735	1.454	.149
	Standard Contemporary Practice	92	15.8370	1.85920	8	19.0000	1.30931	-4.701	.000
Instructional Practices	Focused Instruction	92	15.1522	1.96080	8	16.2500	2.60494	-1.479	.142
	Flexible Grouping Practice	92	14.3261	2.00060	8	16.6250	2.50357	-3.056	.003